



ZERO DEGREES OF SEPARATION

THE ROLE OF THE SOCIAL DETERMINANTS

Economic Stability

Health & Healthcare

Neighborhood & Environment

Social & Community Context

Education



**Collective Impact Through A
Community Schools Framework
Friday, April 21, 2017
12:00 PM**

Presenters

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Vice President of Collective Impact Partnerships

Zone 126



@AJRupchandani

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Community School Director

Zone 126



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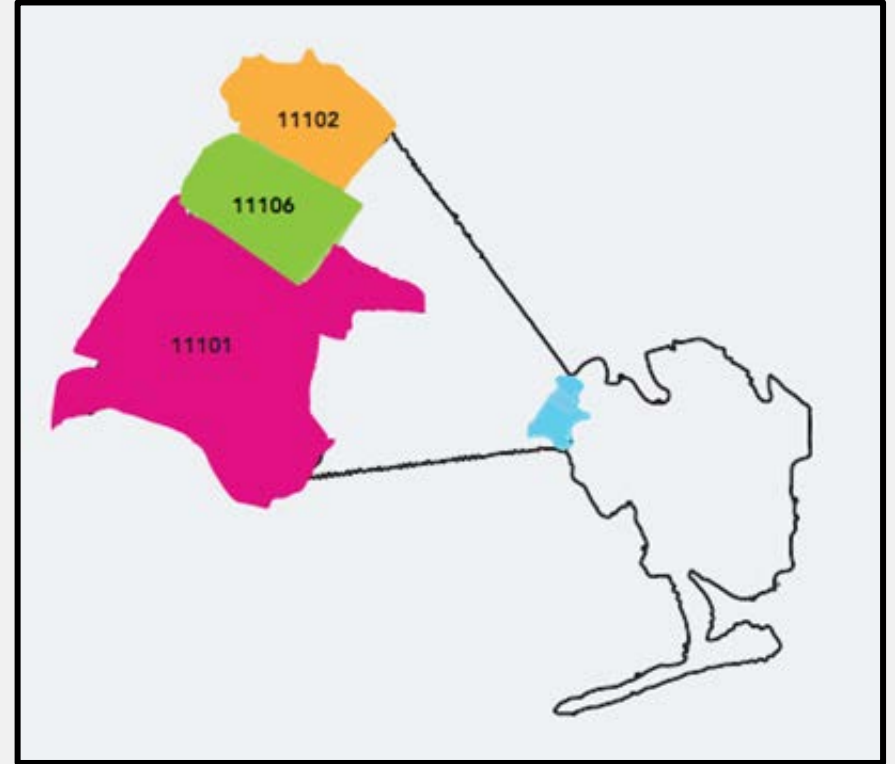
Who Is Zone 126?

Mission

Zone 126 is driving community transformation for children and families in Astoria and Long Island City's concentrated pockets of poverty in zip codes 11101, 11102, and 11106.

Vision

For every child to graduate from high school prepared for college, and enter the workforce equipped with the skills needed to thrive in a 21st century world.



This is Zone 126



Zone 126 Focus Areas



This focus area serves children and their families from birth to ages five



This focus area serves children and their families from kindergarten to eighth grade



This focus area serves youth from eighth grade to college and career



This focus area serves to deeply involve parents and other family members into Zone programs and become engaged in their child's education

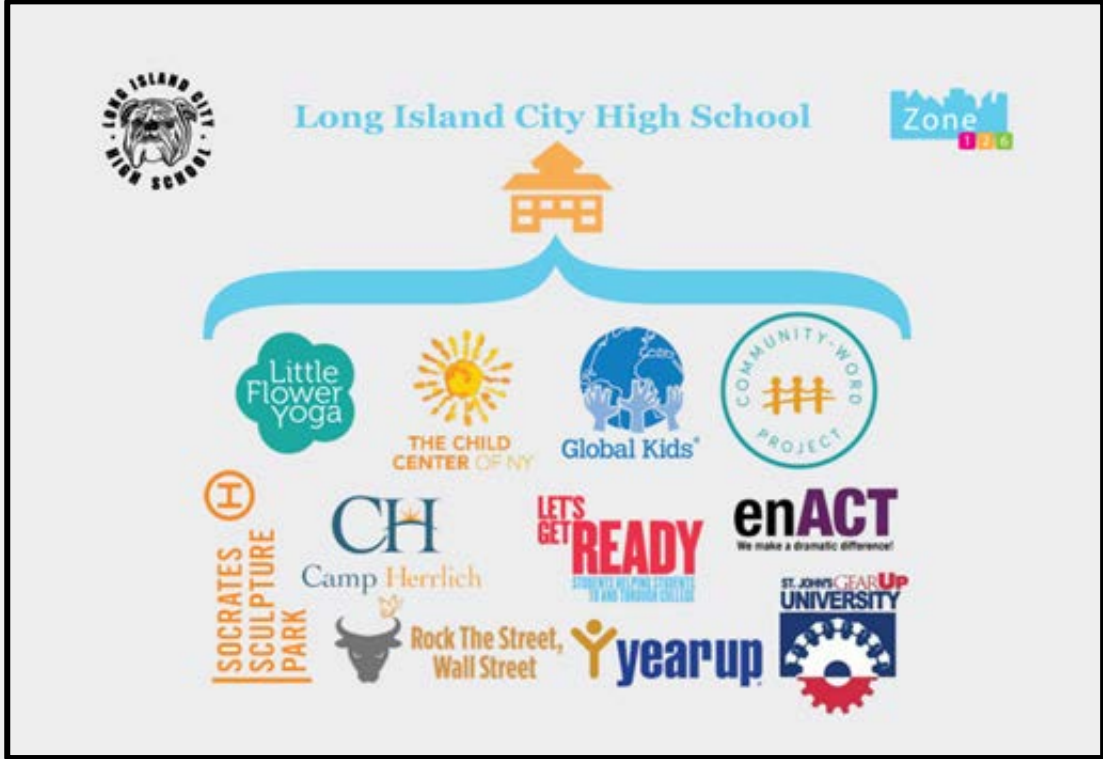
The Five Conditions of Collective Impact



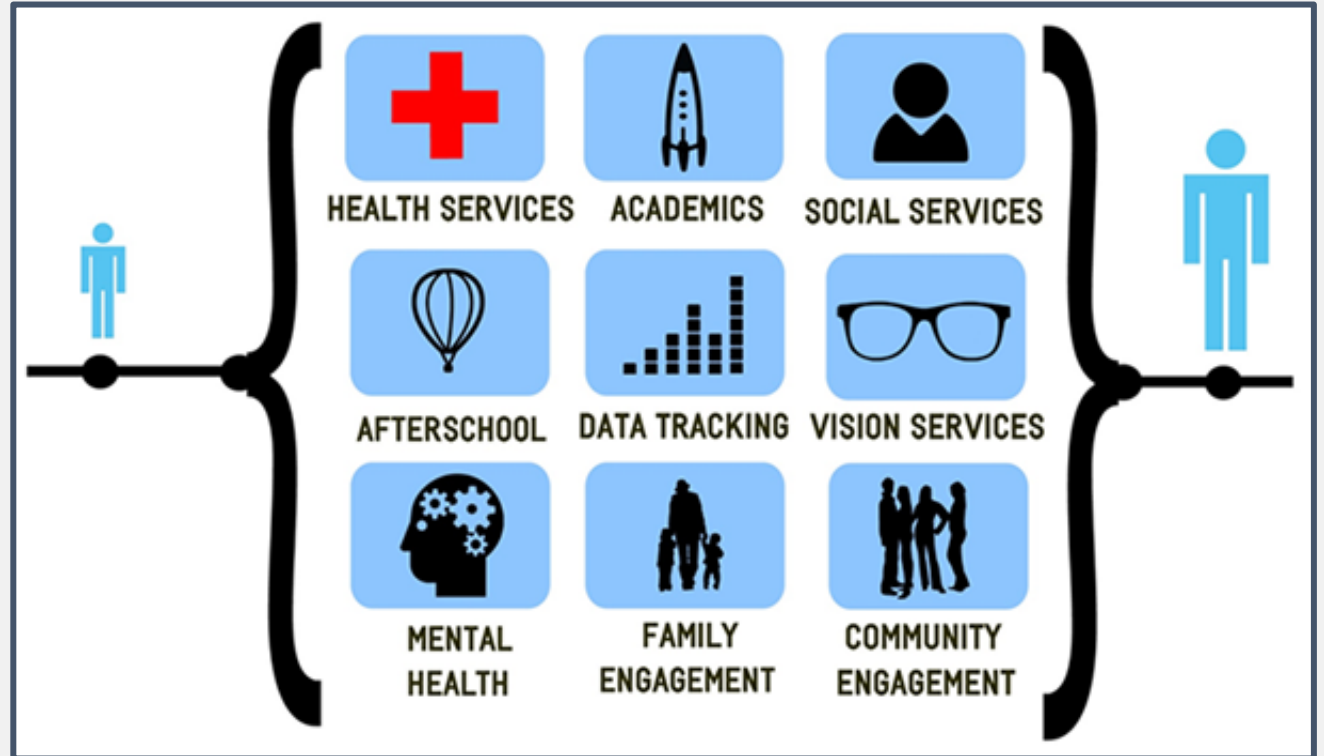
- ✓ Common Agenda
- ✓ Shared Measurement System
- ✓ Mutually Reinforcing Activities
- ✓ Continuous Communication
- ✓ Backbone Support Organization

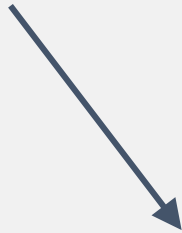
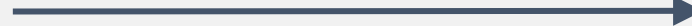
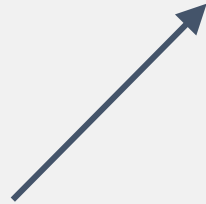
Source: Stanford Social Innovation Review, 2011
https://ssir.org/articles/entry/collective_impact

Cross Sector Coordination



NYC DOE Community Schools Framework





Socio-Emotional Learning



A Poem by Students at Long Island City High School (LICHs)

ENACT Site Director Ashley Perryman asked her students at LICHs about their experiences in drama therapy:

Drama therapy is....

Drama therapy is fun. It's entertaining.

It's a new adventure; unlocking and discovering things I didn't know I had in me.

Drama therapy is a new way to express how you really feel, without others thinking it's your situation.

It's validating.

Drama therapy has helped me open up more. I hope others feel comfortable opening up to me now because they know we can get through it together.

Drama therapy builds community.

You meet new people and learn new stories; making new friends along the way.

Drama therapy helps you learn new things about life, school, ourselves, and each other.

Drama therapy is...

College and Career Readiness

Renewal in **ACTION**



Long Island City High School (LICHS), in collaboration with lead CBO Zone 126, are making strides to ensure that eleventh graders are on track to graduate and to be college ready through the Let's Get Ready program. Students at LICHS engaged in a nine-week program to prepare them to take the SAT this past May. A cohort of 60 students took part in the pilot initiative where college students come into the school to support the high school students as they prepare for the exam. During the closing celebration of the program, students, families, and faculty of LICHS gathered to hear a presenter from Queens College discuss the financial aid process and spread the message that college is attainable, no matter a student's socio-economic background. Students and families were so engaged in the process, the conversation about college enrollment continued out in front of the school after the event had ended. This pilot program has helped to ensure students who are enrolled in the program feel like they have an additional support network to help them become college and career ready through the community school collaboration. The success of this initiative has led this year's cohort of students to already begin recruiting rising eleventh graders to join in next year's program. LICHS is working closely with Zone 126 to bring the Let's Get Ready program to scale for the next school year.

– **Submitted by Cyndi Kerr**
Director for School Renewal Spring 2016



Long Island City High School In Action





Q & A



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Upcoming Events

Part II: Measurement and Sustainability

May 10, 2017 | 12–1pm

Part III: Reforming NYS Juvenile Justice System Through Collective Impact

May 30, 2017 | 12–1pm

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